

Agenda: Toxics Use Reduction to Achieve Enhanced Pollution Prevention

Indiana Department of Environmental Management, September 27, 2016

Topic	Description	Approx Timing	Objectives
1 Introduction to Toxics Use Reduction	What is Toxics Use Reduction (TUR)?	8:15am to 9:00am (45 min)	<ul style="list-style-type: none"> Discuss the evolution and context for toxics use reduction (TUR) Understand the central role of planning in achieving TUR Differentiate between TUR, pollution prevention and pollution control, and understand why the differences are important Identify TUR techniques, and discuss examples of how they can be implemented
	Pollution Prevention vs Pollution Control Pollution Prevention Hierarchy Toxics Use Reduction Techniques Historical Context for TUR 1970s - Pollution Control and cleanup 1980s - Crisis Management, Liability, and Toxics 1990s - Pollution Prevention 2000s - Emphasis on Management Systems and Higher Hazard Substances TUR and Planning		
	Group Discussion: How does P2 and TUR relate to green chemistry?		<ul style="list-style-type: none"> What is the connection to Indiana's P2 or Green Chemistry initiatives?
2 Process Characterization: Process Mapping	Introduction to Process Characterization	9:00am to 10:00am (60 min)	<ul style="list-style-type: none"> Develop a visual representation of a production process Assess a production process and determine the best way to divide it up into production units Conduct a chemical pathway analysis of process Understand units of product and their role in normalizing toxics use Learn how to create pictorial representation of where toxics enter and leave processes
	Engaging with the Right Team Process Mapping Chemical Pathway Analysis Defining the Unit of Product Using Existing Process Maps Conducting a Walk-around		
	Small Group Activity: Creating a Process Flow Diagram for Acme Electronics		
<i>Break</i>		10:00 am to 10:15am (15 min)	

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Topic	Description	Approx Timing	Objectives and Exercises
3 Process Characterization: Materials Accounting	Quantitative Analysis	10:15am to 11:45am (90 min)	<ul style="list-style-type: none"> Determine how to assess materials use in a process Identify appropriate units of product Differentiate between byproduct and emission Demonstrate and practice mass balance and materials accounting techniques Describe how to do an inventory of toxic chemical use and account for all of the toxic chemicals used
	Byproducts and Emissions		
	Sources of Data/Information		
	Mass Balances		
	Materials Accounting Techniques		
	Individual Exercises: Various Materials Accounting Scenarios		
LUNCH		11:45am to 12:45pm (60 min)	
4 Identifying TUR Opportunities	Engaging with a Team	12:45pm to 2:15pm (90 min)	<ul style="list-style-type: none"> Understand why it is important to generate a range of TUR options Learn tools and methods to help you generate TUR options
	Toxics Use Reduction Techniques		
	Sources of Information		
	Small Group Activity: Identifying Options at Acme Electronics		
	Being Systematic		
5 TUR Options Evaluation and Alternatives Assessment	Screening out Options	2:15pm to 4:00pm (105 min)	<ul style="list-style-type: none"> Consider technical, environmental and human health and safety, and economic criteria when assessing the feasibility of TUR options Develop appropriate screening procedures for potential TUR options Conduct appropriately thorough evaluations of options, including assessment of safer chemical alternatives Develop systematic procedures for choosing TUR options to implement.
	Assessing Chemical Substitutions		
	Safer Alternatives Assessment Process		
	Gathering Data on Chemicals		
	Small Group Activity: Characterizing Flux Remover at Acme Electronics		
	Evaluating Technical Feasibility		
	Evaluating Economic Feasibility		
	Small Group Activity: Performance and Cost Evaluation of TUR Options at Acme Electronics		
	Pilot Testing		
	The Business Case for Implementation		
Wrap up	Large Group Discussion: How can you bring TUR into your P2 technical assistance activities?	4:00pm to 4:15pm (15 min)	<ul style="list-style-type: none"> Clarifying questions Class Evaluation